



Overview of Whole School Performance 2017

EYFS	%Achieving a Good Level of Development
Whole Class	73.1%
Boys	70.6%
Girls	77.8%
Disadvantaged Pupils (3)	33.3%
Children with Special Educational Needs or Disabilities (4)	25%

Phonics-Year 1	% Passed
Whole Class	72.7%
Boys	61.5%
Girls	88.9%
Disadvantaged Pupils (4)	100%
Children with Special Educational Needs or Disabilities (6)	33.3%

KS1 % Achieving Expected Standard	Reading	Writing	Maths	R,W and M
Whole Class	82.1%	75%	85.7%	71.4%
Boys	66.7%	77.8%	77.8%	66.7%
Girls	89.5%	73.7%	89.5%	73.7%
Disadvantaged Pupils (1)	100%	100%	100%	100%
Children with Special Educational Needs or Disabilities (0)	N/A	N/A	N/A	N/A

KS1 % Achieving Greater Depth	Reading	Writing	Maths	R,W and M
Whole Class	21.4%	21.4%	25%	7.1%
Boys	11.1%	11.1%	33.3%	66.7%
Girls	26.3%	26.3%	21%	73.7%
Disadvantaged Pupils (1)	100%	100%	100%	100%
Children with Special Educational Needs or Disabilities (0)	N/A	N/A	N/A	N/A

KS2-% Achieving Expected Standard	Reading	Writing	Maths	R, W and M	GPS
Whole Class	90%	80%	75%	70%	80%
Boys	80%	60%	60%	60%	60%
Girls	93.3%	86.7%	80%	73.3%	86.7%
Disadvantaged Pupils (3)	100%	33.3%	66.7%	33.3%	66.7%
Children with Special Educational Needs or Disabilities (4)	75%	25%	25%	25%	25%

KS2-% Achieving Greater Depth	Reading	Writing	Maths	R, W and M	GPS
Whole Class	30%	25%	10%	10%	20%
Boys	20%	20%	0%	0%	26.7%
Girls	33.3%	26.7%	13.3%	13.3%	0%
Disadvantaged Pupils (3)	33.3%	0%	0%	0%	33.3%
Children with Special Educational Needs or Disabilities (4)	0%	0%	0%	0%	0%

2017 Progress Measures

Reading (National -5)	Writing (National -7)	Maths
1.1	0.5	-0.3

2017 Average Scaled Scores

Reading	Maths
106	104