Overview of Whole School Performance 2017-2018

EYFS	%Achieving a Good Level of Development
Whole Class	75%
Boys	69%
Girls	82%
Disadvantaged Pupils (1)	100%
Children with Special Educational Needs or Disabilities (0)	NA

Phonics-Year 1	% Passed
Whole Class	79%
Boys	78%
Girls	82%
Disadvantaged Pupils (6)	83%
Children with Special Educational Needs or Disabilities (4)	25%

KS1 % Achieving Expected Standard	Reading	Writing	Maths	R,W and M
Whole Class	80%	76%	85.7%	71.4%
Boys	73%	73%	77.8%	66.7%
Girls	90%	80%	89.5%	73.7%
Disadvantaged Pupils (4)	100%	100%	100%	100%
Children with Special Educational Needs or Disabilities (7)	28.5%	14%	28.5%	14%

KS1 % Achieving Greater Depth	Reading	Writing	Maths	R,W and M
Whole Class	20%	21.4%	25%	7.1%
Boys	20%	11.1%	33.3%	66.7%
Girls	20%	26.3%	21%	73.7%
Disadvantaged Pupils (4)	25%	25%	50%	25%
Children with Special Educational Needs or Disabilities (7)	0%	0%	0%	0%

KS2-% Achieving Expected Standard	Reading	Writing	Maths	R, W and M	GPS
Whole Class	81%	81%	81%	75%	69%
Boys	63%%	62.5%	62.5%	50%	37.5%
Girls	100%	100%	100%	100%	100%
Disadvantaged Pupils (1)	100%	100%	100%	100%	100%
Children with Special Educational Needs or Disabilities (2)	0%	0%	0%	0%	0%

KS2-% Achieving Greater Depth	Reading	Writing	Maths	R, W and M	GPS
Whole Class	44%	25%	31%	19%	37.5%
Boys	25%	0%	25%	0%	12.5%
Girls	63%	100%	37.5%	37.5%	62.5%
Disadvantaged Pupils (1)	0%	0%	0%	0%	0%
Children with Special Educational Needs or Disabilities (2)	0%	0%	0%	0%	0%

2018 Progress Measures

Reading	Writing	Maths
3.35	1.64	0.71

2018 Average Scaled Scores

Reading	Maths
107.8	105.1